



South Fork #14

USE OF FUNDS PLAN

March 23, 2022

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VISION

Learning today for a better tomorrow

MISSION

South Fork will work together and lead by example to create positive, productive members of society, within a safe and creative learning environment, where all are encouraged to achieve success.

***Required by the American Rescue Plan Act - (ESSER III)**

This document is to serve as the South Fork School District #14 outline on how funds from the American Recovery Plan – Elementary and Secondary School Emergency Relief (ESSER III) will be used by the district. The district will receive approximately \$741,909 in the federal funded program. This plan focuses on two areas to ensure the safety of our students and staff as well as addresses learning loss that may have occurred during the COVID – 19 global pandemic. The two major areas of focus are **Academic Programming and Support, Health/Safety Capital Improvements**.

Our plan recognizes that no less than 20% of all ESSER III funds must be used to address learning loss. The cost of activities listed in academic programming and support comprises more than 20% of the funds granted. In order to support student success within the school day, data will be analyzed to determine the supports that are needed for each student and amendments created.

Regular Academic Programming and Support:

The research is clear, there is no substitute for a high-quality, in-person learning experience to ensure academic success. While the district has gone to great lengths to provide in-person learning since the start of the FY21 school year, we have had to pause and offer instruction in various ways including remote learning. Extra support will be in place as we look to address the learning loss in our students over this time period. We will also monitor progress through district surveys, Star360 data, State Assessment Data, 5 Essential Surveys, and local assessments. The following activities and rationale address how we as a district will support our students during the regular school day.

Goal: By the end of the FY24 school year, students in K-8 will be on track with the nationally normed state and local assessments, while high school students will increase scores and follow pathways, either college or career, of learning increasing graduation rates.

| Activity | Rationale | Dollars Allocated | % of Total Allocation |
|---------------------------|---|--------------------------|------------------------------|
| Paraprofessional Staffing | With the addition of educational support staffing, the district can increase the amount of time teachers can individual address student students. The additional staff will also provide us the staff we need to implement a tier phased approach to interventions. In tiered supports will help focus on the | \$128,040 | 17.3% |

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|-------------------------------------|---|----------|------|
| | learning loss by certain students and help others continue to build. | | |
| Testing and Monitoring Programing | The district will purchase subscriptions to Renaissance learning STAR360 to determine gaps and monitor progress of students. | \$12,000 | 1.6% |
| Technology | The district will purchase additional Chromebooks. These new additions will ensure all students have access to learning through the use of technology. These will also help display the district curriculum as we are 1 to 1 | \$5,000 | 0.7% |
| Credit Recovery | The District will purchase 2 years of programing from APEX Learning. This program will allow students to access courses online for credit Recovery. It will also help with Enrichment programming, giving us the ability to offer courses we do not have at our school. | \$9,000 | 1.2% |
| After School Program | The District will identify learning gaps and specific needs for an after-school program at both the elementary and JR/SR High level. The cost associated with hiring staff both salary and benefits will be covered. Implementation will be determined by the need's assessment, student participation, and staffing. | \$7,603 | 1% |
| Summer School and Summer Enrichment | The District will identify learning gaps and specific needs for a summer recovery and develop | \$29,315 | 3.9% |

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|--|--|--|--|
| | enrichment activities to assist with learning rebound at both the elementary and JR/SR High level. The cost associated with hiring staff both salary and benefits and supplies will be covered. Implementation will be determined by the need's assessment, student participation, and staffing. | | |
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Health/Safety Capital Improvements

Health and safety of our students and staff is always our top priority. The COVID – 19 Global Pandemic has taught us important lessons on how to follow the safety guidelines to keep our students and staff safe. While social distancing and PPE are common ways to increase safety, improving air quality is a district focus.

Goal: Increase the air quality for students and staff by upgrading and installing new HVAC equipment at the JR/SR high and adding a fresh air into the system.

| Activity | Rationale | Dollars Allocated | % of Total Allocation |
|---------------------------------------|--|-------------------|-----------------------|
| JR/SR High HVAC and Fresh Air Project | The Junior/Senior High building will get updated to new Daikin system units. These units will provide both heating and cooling. They will also provide neutral air that align with the requirements of outdoor air filtration. These new updates will improve air quality as no system is currently in place to provide fresh air. All procurement procedures are followed in securing the bids to complete the project. | \$550,951 | 74.3% |