



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: South Fork School District #14	School Year: FY22	Board Approval Date(s): 5/18/2022
School District/Charter School Address: 612 Dial Street, Kincaid, IL 62540		
Superintendent/Administrator Name: Chris Clark		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: <p style="text-align: center;">Chris Clark, Superintendent, cclark@southforkschools.com (name, position/title, email address)</p>		
Team Members: <p style="text-align: center;">Michelle Rogers, Elementary Principal, mrogers@southforkschools.com (name, title/position, email address)</p> <p style="text-align: center;">Steve Groll, JHHS Principal, sroll@southforkschools.com</p> <p style="text-align: center;">Barb Daugherty, School Social Worker, bdaugherty@southforkschools.com</p> <p style="text-align: center;">Jennifer Ippolito, Dean of Student/Counselor, jippolito@southforkschools.com</p> <p style="text-align: center;">Jonna Sapetti, Elementary Teacher/Parent, jsapetti@southforkschools.com</p> <p style="text-align: center;">Johnnie Mayer, JH Teacher/Parent, jmayer@southforkschools.com</p> <p style="text-align: center;">Rosalie Noren, Elementary Teacher, rnoren@southforkschools.com</p>		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

2-Data Analysis and Identified Trends:

- Cause of suspension other reason. Why were so many not classified under a particular behavior.
- Students with multiple suspension, repeat offenders
- Progression as offenders continue to receive disciplinary measures.
- Length of suspension 1-day suspension is viewed the same as a multiple day
- Calendar time of suspension, most are later in school year
- Drug offense and violence dominate the cause of being removed from the school setting.
- Based on percentages, small population make each suspension more valuable

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

- Establish norms and expectations through SEL Curriculum.
- Focus on changing behavior by educating not by disciplining
- Revamp SEL curriculum at both Elementary and Junior High levels
- Reimplement PBIS District Wide
- Focus on the Positive behaviors and celebrate them
- Research hiring a registered behavior technician paraprofessional to run alternative to suspension program and reacclimate students who are returning from suspension
- Review progressive discipline steps focusing on supports
- Create a tiered approach to give more support to students showing indicators on top of collective curriculum